

Campus Type

Indicator
Other Academic Indicator
English Learner Language Proficiency
Sm WePry

Weight
50%

3



Female	78%	77%	33%	71%	*	-	-	-	-	64%	91%	14%	75%	71%	-	69%	-	*	-
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Mathematics All Students 46% 46%

	Male	43%	35%	36%	29%	27%	*	*	-	*	30%	35%	13%	33%	28%	31%	-	*	50%	-	-
	Female	51%	46%	30%	45%	44%	-	-	-	-	40%	69%	8%	46%	37%	-	44%	-	40%	-	*
Mathematics	All Students	51%	52%	27%	49%	40%	*	*	-	*	44%	62%	12%	50%	48%	43%	49%	*	23%	-	-

All Students	65	58	66	38	*	*	-	*	63	55	62
CWD	55	*	59	*	-	-	-	-	50	55	57
CWOD	65	58	67	39	*	*	-	*	64	-	63
EL	62	-	62	-	*	*	-	-	61	57	62
Male	63	53	65	17	*	*	-	*	62	59	66
Female	66	62	67	58	-	-	-	-	63	40	59
All Students	76	61	78	88	*	*	-	*	75	57	81
CWD	57	*	50	*	-	-	-	-	52	57	31
CWOD	78	62	79	83	*	*	-	*	77	-	84
EL	81	-	81	-	*	*	-	-	82	31	81
Male	76	70	75	100	*	*	-	*	75	61	81
Female	77	53	80	75	-	-	-	-	75	40	82

On the basis of disability
On the basis of sexual orientation
On the basis of religiion

0
0
0

funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

Grade 3				
Reading	5,881	1%	19	1%
Mathematics	5,880	1%	19	1%
Grade 4				
Reading	6,312	2%	13	1%
Mathematics	6,311	2%	13	1%
Grade 5				
Reading	6,133	1%	18	1%
Mathematics	6,131	1%	18	1%
Science	6,133	1%	18	1%
Grade 6				
Reading	6,038	1%	19	1%
Mathematics	6,036	1%	19	1%
Grade 7				
Reading	5,616	1%	20	1%
Mathematics	5,616	2%	20	2%
Grade 8				
Reading	5,251	1%	18	1%
Mathematics	5,254	2%	18	1%
Science	5,250	1%	18	1%
End of Course				
English I	5,150	1%	20	1%
English II	4,680	1%	22	1%
Algebra I	5,122	1%	20	1%
Biology	4,954	1%	20	1%
All Grades				
All Subjects	101,751	1%	332	1%
Reading	45,064	1%	149	1%
Mathematics	40,350	1%	127	1%

Science	16,337	1%	56	1%
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'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.

Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	

